**Lesson Plans for Week of August 3-7, 2015 (Week 1)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| August3, 2014 | August 4, 2014 | August 5, 2014 | August 6, 2014 | August 7, 2014 |
| 1st Period Study Skills |
| Watch QUACK video. Completed crossword puzzle. Work on QUACK card. | Sustained Silent Reading | Stayed in Homeroom.Grade Level Wide Discipline Meeting. | Sustained Silent Reading | 1st Semester Reflection(6.11 Handout 1) |
| Grade: QUACK Crossword puzzle | Grade: Reading Entry | Grade: QUACK card | Grade: Reading Entry | Grade: 6.11 Handout 1 |
| Standard |
| S7L5 – Students will examine the evolution of living organisms through inherited characteristics that promote survival of organisms and the survival of successive generations of their offspring. |
| Element |
| 1. Explain that physical characteristics of organisms have changed over successive generations (e.g. Darwin’s finches and peppered moths of Manchester)
2. Describe ways in which species on Earth have evolved due to natural selection.
 |
| Enduring Understanding |
| Evolution |
| Essential Question |
| What is the difference between variation and adaptation?SNOW DAY | What is a way that species have evolved on Earth due to natural selection? Give specific examples.What did Darwin observe that sparked his theory of evolution? |
| Activities |
| -2 column notes-Page 158-Variation and adaptation | -Where is my frog activity? | -Computer Lab-Manchester Moth Simulation -Study Island | -2 column notes-Pages 164-Fossils | -Walking Before Dinosaurs Video |
| Assessment |
|  | -Variation, adaptation, and species tiered assignment | Complete Analysis Sheet (Create final copy if presenting for Tic Tac Toe Assignment) |  | -3 different examples of organisms evolving |
| Agenda |
| Study evolution notes. | Study evolution notes. | Get Tic Tac Toe Rubric signed by parent/guardian | Study evolution notes.Tic Tac Toe Due Jan. 30th. | Study evolution notes.Tic Tac Toe Due Jan. 30th. |